

MISCELLANEOUS TEST
ENGLISH

FOR FURTHER CLARIFICATION CONTACT 8617739622 BETWEEN 10 am AND 6pm

1 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

They will (A)/ leave the office at six and (B)/ reach at home by seven. (C)/ No error (D)

- 1) A
- 2) B
- 3) C
- 4) D

2 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The new lecturer (A)/ seems to be very popular with (B)/ most of the class. (C)/ No error (D)

- 1) A
- 2) B
- 3) C
- 4) D

3 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The museum's revolving doors (A)/ stopped the crooks (B)/ as they jam half way round. (C)/

No error (D)

- 1) A
- 2) B
- 3) C
- 4) D

4 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

He had no (A)/ accuse for attacking (B)/ that old man. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

5 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Mothers keep on (A)/ to encouraging their children (B)/ to study. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

6 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Mohan wishes (A)/ he will be (B)/ richer. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

7 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I am not familiar with (A)/ all the important places in this town (B)/ although I had been living here for two years. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

8 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The receptionist gave us (A)/ much informations (B)/ which we needed. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

9 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Everyday we hear about (A)/ senior citizens being robbed (B)/ and even kill in cold blood. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

10 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Ravi Shankar's performance was given (A)/ a standing ovation by the (B)/ people who has come to hear him. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

11 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

People are wanting (A)/ to see the home team (B)/ win the game. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

12 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

He was elected (A)/ as chairman (B)/ of the college. (C)/ No Error (D)

- 1) A
- 2) B

- 3) C
- 4) D

13 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Candidates present in the examination hall (A)/ should make use (B)/ with such opportunities. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

14 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

He said that it was the first time (A)/ that such a trick (B)/ is discovered.(C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

15 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I saw his (A)/ unbelievably really quite (B)/ delightful cottage. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C

4) D

16 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

I was shocked (A)/ to see how much my grand mother had aged (B)/ since the last time we visited her. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

17 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

My heart (A)/ is so full (B)/ for words. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

18 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

It is not (A)/ such a pretty place (B)/ that I had expected. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

19 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

The Management Committee (A)/ was divided (B)/ in their opinion. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

20 In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

Speech was given (A)/ to man to (B)/ conseal his thoughts. (C)/ No Error (D)

- 1) A
- 2) B
- 3) C
- 4) D

21 In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The gate _____ by the watchman on duty.

- 1) opened
- 2) was opened
- 3) were opened
- 4) was Opening

22 In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The king was _____ while he was addressing his subjects.

- 1) murdered
- 2) executed
- 3) assassinated
- 4) exterminated

23 In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

Her parents will never give their _____ to such an unsuitable match.

- 1) acquiescence
- 2) consent
- 3) agreement
- 4) willingness

24 In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

The authorities would not _____ to the strikers' demands.

- 1) accept
- 2) accede
- 3) accession
- 4) access

25 In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested for the question. Choose the correct alternative out

of the four and indicate it by selecting the appropriate option.

They are so _____, they could not put up a tent properly, while camping.

- 1) red
- 2) white
- 3) blue
- 4) green

26 In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Mordant

- 1) stupid
- 2) pensive
- 3) senseless
- 4) sarcastic

27 In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Pragmatic

- 1) theoretical
- 2) realistic
- 3) perfect
- 4) simple

28 In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.

Apposite

- 1) kind

- 2) favourable
- 3) eloquent
- 4) appropriate

29 In the following question, choose the word opposite in meaning to the given word.

Generous

- 1) stoic
- 2) stingy
- 3) poor
- 4) specific

30 In the following question, choose the word opposite in meaning to the given word.

Barren

- 1) oily
- 2) polished
- 3) sorrowful
- 4) fertile

31 In the following question, choose the word opposite in meaning to the given word.

Profound

- 1) mysterious
- 2) difficult
- 3) superfluous
- 4) superficial

32 In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.

- 1) Liaison
- 2) Laiseon
- 3) Laision
- 4) Liesion

33 In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.

- 1) Supernumarary
- 2) Supernumerary
- 3) Supernumarery
- 4) Supernumarey

34 In the following question, four words are given, out of which only one word is correctly spelt. Find the correctly spelt word.

- 1) Hemerhage
- 2) Hemorage
- 3) Hemorrhage
- 4) Hemerrege

35 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

From stem to stern

- 1) all the way from the front of a ship to the back.
- 2) from the beginning to the end.
- 3) top of a plant to its roots.
- 4) loose pleasantness to become strict.

36 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Over egg the pudding

- 1) add unnecessary details to make something seem better or worse.
- 2) fill the pudding excessively with egg.
- 3) add details in order to make something more exciting.
- 4) add important details to the content of a story.

37 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Turn over a new leaf

- 1) change ones behaviour for the better.
- 2) read between the pages of a book.
- 3) do a somersault
- 4) do a new job.

38 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Take up the hatchet

- 1) behave formally
- 2) pursue a chance
- 3) be caught in a trap
- 4) prepare for or go to war

39 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

At loose ends

- 1) tie two loose ends of a thread
- 2) keep options open
- 3) in an uncertain situation

4) repay debts

40 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

With might and main

- 1) with full risks
- 2) with full force
- 3) having full confidence
- 4) with full blessings

41 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Ruffle somebody's feather

- 1) gamble
- 2) escape responsibility
- 3) annoy somebody
- 4) show contempt for

42 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Cut short

- 1) delete
- 2) praise
- 3) interrupt
- 4) slice into small pieces

43 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

Bad blood

- 1) war
- 2) ill feeling
- 3) threatening attitude
- 4) in an infected state of being

44 In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.

A laughing stock

- 1) an object of laughter
- 2) a storehouse of jokes
- 3) an object of desire
- 4) a stock of high value

45 In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/ passage and find out which of the four combinations is correct.

1. Making ropes is one of the oldest trades in the world.
- P. People used them for tethering animals, for drawing water from wells and for dragging large stones which were used in building.
- Q. We know that people made ropes several centuries back.
- R. They made them from camel hair and from twisted grass.
- S. We have found pieces of rope in very old Egyptian tombs.
6. We have found too, ropes which were made of thin copper wire in the city of Pompeii, which was destroyed by a volcano 2000 years ago.

- 1) QSRP
- 2) PRQS

- 3) SQPR
- 4) QSPR

46 In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. The king was distressed because his people were lazy.
- P. All cursed the stone and blamed the Government.
- Q. Then the king had the stone removed.
- R. Next day people passed by and went round it.
- S. He had a big stone put in the middle of the road one night.
- 6. Under the stone the king had placed a purse full of money.

- 1) PSRQ
- 2) SRPQ
- 3) QPRS
- 4) PQRS

47 In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. September 2005.
- P. I felt such a great weight on me that I could barely move.
- Q. As the doors closed behind me, I was overcome by deep loneliness and despair.
- R. I was leaving behind my family and I didn't know when I would see them again.
- S. I was going through the departure gate at the airport in Holguin, Cuba.
- 6. In my hands I held my prayer book.

- 1) RSQP
- 2) RQPS

- 3) SQRP
- 4) PSRQ

48 In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. The recipe of making white sauce is very simple.
- P. Stir the mixture of maida and butter constantly.
- Q. Put one table spoon of fine flour (maida) when the butter gets heated.
- R. Heat one table spoon of butter in a pan.
- S. Add one cup of milk to the mixture and cook for one minute.
- 6. Add salt and pepper to taste.

- 1) QRSP
- 2) PRQS
- 3) SRQP
- 4) RQPS

49 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

- 1. I can't stand here and promise that your future path is going to be wonderful.
- P. Whatever one feels like doing today is set up as moral.
- Q. People don't even pretend to care about what is right.
- R. Instead, it might be very difficult, because our time is different than some other eras in human history.
- S. If you look around, you can see that, little by little, it is a path leading to our destruction.
- 6. I am afraid that this legacy of freedom is facing an uncertain future.

- 1) PSRQ
- 2) RQPS
- 3) QSRP

4) PQRS

50 - In the following question the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

1. Rose was lonely in the house.

P. She was very good at that.

Q. She sat all day in a room on the terrace.

R. She would sit on the rug and do her reading and writing.

S. It was a little room with nothing but a bed and a rug.

6. It was the only thing she had learnt from the convent.

1) QRSP

2) RSPQ

3) QSRP

4) PSQR